ICAADE2017

THE SECOND INTERNATIONAL AMPHIBIOUS DESIGN STUDENT WORKSHOP

Let's envision the role of Amphibious Design in Canadian First Nations land claims, water management and flood mitigation. To many First Nations, land and water are infused into their culture, but constantly threatened. **It's time to find a solution**.

	Tuesday June 20th		Wednesday June 21st		Thursday June 22nd		Friday June 23rd		Saturday June 24th	
1 00 am	Welcome & Opening Remarks + Coffee&Tea	11 00 am	Opening remarks & guidance objectives for the day	11 00 am	Opening remarks & guidance objectives for the day	11 00 am	Opening remarks & guidance objectives for the day	11 00 am	Opening remarks & thank you	
1 15 am	Blanket exercise & Recognition of presence on land of First Nations	11 30 am	Students are each asked to present a case study	11 15 am	Regroup on previous day's work (one member from each group presents group's work) & set objectives for the day	11 15 am	Regroup on previous day's work (one member from each group presents group's work) & set objectives for the day	11 30 am	Group presentations	
1 30 am	Introduce workshop organizers & overview of schedule + information on local amenities & points of interest	12 00 pm	Brief history of Canadian First Nations, Caledonia & context of the site + zoning and future development	12 00 pm	In groups: Construction & technical strategy of Amphibious design in local area	12 00 pm	In groups: Project timeline, and map of stakeholders and phases involved in their plan			
2 30pm	Methodology & expectations of the workshop	1 00 pm	Lunch Served Guest lecture: Yuliya Georgieva - Freelance Landscape Architect & Urban Planner, France	1 00 pm	Lunch Served Guest lecture: Fransje Hooimeijer, TU Delft	1 00 pm	Lunch Served	1 00 pm	Lunch Served	
00 pm	Lunch Served Guest lecture: Phil Monture, NativeLands	2 00 pm	Afternoon charrette introductions	2 00 pm	In interdisciplinary groups: Students will be encouraged to define the challenges and opportunities offered by area X through SWOT and mapping exercises, with emphasis on issues of Amphibious Culture.	2 00 pm	In groups: Design development and documentations - drawings and sketches of design, material and construction detail design, engineering and landscaping strategy	2 30 pm	Group presentations	
00 pm	Design project introduction & group formation + introductions	2 15 pm	In interdisciplinary groups: The students will be invited to develop a VISION of the area, taking into account: 1) its geographical make-up, position in the water system 2) its social, environmental and economic trends 3) the spatial characteristics of the existing built environment, natural system and 4) the position of the area in the urban, metropolitan and regional contexts in relation to, and connect with water issues.	3 00 pm	Students return to groups and review their vision	4 00 pm	Review materials necessary for final presentations	6 00 pm	Dinner Served	
30 pm	Board the bus for site visit to La Fortune Park, Caledonia	4 15 pm	Students return to groups and review their vision	4 00 pm	In groups: Design Development - building(s) strategy on site, building(s) design, amphibious technology design.	4 15 pm	Assemble drawings, sketches, etc. for final presentation			
15 pm	Arrive at site & begin hike	5 00 pm	In groups: preliminary design strategy & directed literature exploration, directed mapping, mapping exercises. Tools used are directed literature exploration, maps, group discussion and self-learning. Desk visits and critiques for each group	7 00 pm	Desk visits and critiques for each group End of day	6 30 pm	Each group prints their presentation work (Tabloid plots, printed through school printers)	7 00 pm	End of day (optional evening social)	
15 pm 45 pm 30 pm	Regroup and discuss site & project, groups select site Board the bus back to Waterloo Architecture Arrive in Cambridge	7 00 pm	End of day			7 00 pm	End of day (optional evening social)			